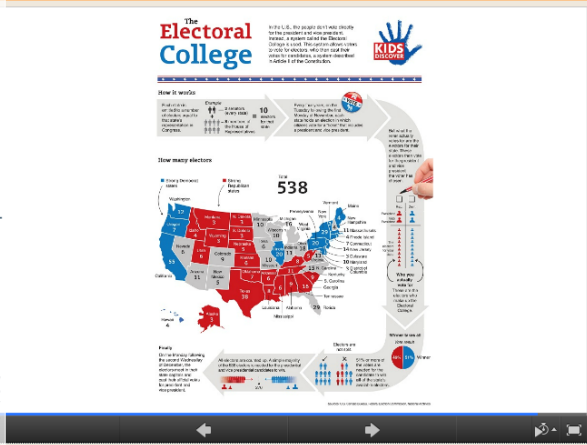


Prezi

Many people already know about Prezi as a great alternative to Power Point, but I like using it to teach



Infographics. I have found that students have trouble looking at Infographics in an orderly way, because it is just so overwhelming and over-stimulating! By stepping them through an infographic section-by-section, a teacher can ensure that students focus on the parts of the Infographic that are important. They can also show students a portion, then take time to explain it. Teachers can also eliminate inappropriate or unnecessary information, thereby helping students focus on just the important stuff! Check out an example at: <http://bit.ly/XoqY4L>

Today's Meet

I use Today's Meet like one would use Twitter. I encourage students to talk to each other in 140 words or less!

More specifically, I use Today's Meet as a backchannel, which means that I have my students talk while watching a video, listening to a lecture, or being a passive observer.

One of the best uses of Today's Meet has been as a collaborative research application. Students individually research a question posed by the teacher. They type what they discover and include a link for others. Then they take a little time to see what everyone discovered!

To see an example of Today's Meet in action, go to: <http://bit.ly/Rnoi2n>

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Voki

Voki is a website that allows you or your students to create custom avatars. You might be like me and may not know what to do with an avatar, so here is how I used Voki with my students.

At the beginning of the school year, I had my students participate in a get-to-know-you activity called "Two Truths and a Lie." Students had to think of two things that are true about themselves that others may not know, and think of one thing that others might believe to be true about them, but isn't!

Instead of going around the room and talking to each other, we shared our Voki with the class. Everyone guessed which of the three things was the lie, and then the student told them.

Check one out: <http://bit.ly/UyXLOo>

